We provide emotional and therapeutic support in schools and expert training to improve the emotional wellbeing of children, young people, parents and teachers. We call this a ‘whole school approach’ to mental health.

Now in our 25th year, Place2Be’s vision is for all schools in the UK to have access to high quality, effective, evidence-based mental health support.

Our work is backed by research, demonstrating the impact our support has in helping children to build lifelong coping skills and to thrive.

Our goal is to provide school-based mental health services in up to 10% of UK schools by 2025, and to continue to promote our ‘whole school’ mental health.

**Our vision, aims & strategy**

Place2Be is the UK’s leading provider of school-based children’s mental health services.

**Our work focuses on four areas:**

1. Supporting children and young people’s mental health through therapeutic work in schools
2. Building awareness, skills and knowledge in school communities
3. Building an expert workforce in the field of children and young people’s mental health
4. Innovating, gathering evidence and communicating our impact.

**Our work with schools**

In the past year, we worked directly with 639 schools, reaching a school community of 364,080 children and young people.

We worked in partnership with 390 schools to deliver our whole school approach to mental health.

“Place2Be believes no child should face mental health problems alone. With the right support, children have a better chance to engage with their learning, build crucial relationships and go on to thrive in adulthood.”

Catherine Roche, CEO, Place2Be

“Place2Be’s support for children, parents and teachers results in fewer young people needing referrals to people like me. Inspirational is a much over-used word, but Place2Be’s work is just that.”

Professor Sir Simon Wessely, Regius Professor of Psychiatry, King’s College London and President, the Royal Society of Medicine
Children who are presenting with mental health issues are referred to Place2Be for one-to-one support with one of our specialist child counsellors.

Around half (49%) of those who start with severe difficulties recover clinically after our support.

According to The Child Outcomes Research Consortium, the UK’s leading organisation that collects and uses evidence to enable more effective child-centred support, Place2Be’s one-to-one counselling service is highly effective, especially in terms of parental engagement.

We continued to provide support for parents through our Place for Parents programme. In academic year 2018/19, we saw 645 parents in parent counselling sessions. Around three-quarters of these parents had a clinical mental health need. Of these, three in five (62%) improved after Place2Be’s support.

**Our impact**

Early intervention is important to identify children presenting mental health issues and to provide the support they need before the issues escalate.

After children have had Place2Be counselling, our results show that:

- **68% cause fewer problems in the classroom.**
- **75% find it easier to have & keep friends.**
- **62% of children’s difficulties had less impact on their learning.**
- **81% of those with severe difficulties show an improvement in wellbeing.**

**Drop in sessions**

We promote positive mental health and wellbeing through our Place2Talk drop-in sessions, where children and young people can go if they have a problem, either individually or as a group.

In academic year 2018/19, 38,000 children attended these sessions. 86% said they felt happier having been to the service.
How digital tools enhance our work

Place2Be is exploring a ‘blended offer’ and has introduced new digital platforms and products to complement our face-to-face services.

Working with Shout, part of Mental Health Innovations, we are promoting a 24/7 text crisis helpline in our partner secondary schools. We have also introduced the use of the digital platform, HIVE Learning, as an integral part of our digital toolkit to further enhance our services.

As a Heads Together charity partner, Place2Be is proud to play a lead role in the Mentally Healthy Schools website which provides free, easily accessible advice and practical resources to all primary schools in England.

“Place2Be’s Mental Health Champions Training gives teachers the knowledge and skills to support children’s healthy development, giving them the resilience and strategies to be healthy, confident, achieving adults.”

Sheila Laing, SCEL Fellow

Equipping school teachers and leaders

Mental Health Champion programmes
Place2Be continues to equip school leaders with the skills, knowledge and confidence to create mentally-healthy learning environments.

In the year to 31 March 2019:
359 staff, across 194 schools, took part in our School Leader programme.
409 teachers, across 124 schools, completed our Class Teacher programme.

89% of senior leaders would recommend the programme to other teachers.

88% of classroom teachers would recommend the programme to other teachers.
The pilot supports trainee teachers and their tutors in understanding how to support children’s mental health, in preparation for their future profession.

From September 2018, 150 final-year teaching students at St Mary’s University College, Belfast took part in our MHC Class Teacher programme, our first venture in Northern Ireland.

We have also established an expert panel to develop an online mental health module with the potential to be integrated into teacher training in the UK.

“We need to know about mental health. If children come to us we need to be able to sufficiently support them. What Place2Be is trying to achieve in Scotland is really exciting and progressive.”

4th year student

Place2Be provides high quality training in child counselling and it is part of our mission to help develop a high calibre workforce of mental health professionals across the UK.

In the past year, 547 people completed a qualifying course through Place2Be (Level 2 through to Masters) and 1,114 people attended a ‘Taster Day’ session.

This year we celebrated the 10th anniversary of our Postgraduate Diploma in Counselling Skills for Working with Children, validated by the University of East London and accredited by BACP.
Building a professional network of child mental health experts

We encourage everyone who trains or undertakes a placement with us to keep in touch. Our regular alumni newsletter encourages Place2Be graduates to continue to refresh their skills and to keep up-to-date with news, research and insight from our practice and partners.

In the past year, we have expanded our alumni programme from 700 to almost 1,000 members.

2019/20 marks our 25th year, a key milestone in Place2Be’s development.

In 2019/20 we will:

- Train over 650 child mental health professionals through our Professional Qualifications.
- Our accredited courses range from Level 2, 3, 4 and 5 Certificates in Counselling Skills with Children, through to a Postgraduate Diploma and Masters in Counselling Children in Schools.
- Deliver 55 new cohorts of Mental Health Champions training, building the capacity, resilience and understanding of an estimated 825 school leaders and classroom teachers.
- Continue to share our learning and evidence, to benefit a wider audience ensuring Place2Be continues to be a thought-leader in the field of school-based mental health services.
- Continue to respond to the needs of individual school communities with a flexible offer and work with up to 700 schools.

Train over 650 child mental health professionals through our Professional Qualifications. Our accredited courses range from Level 2, 3, 4 and 5 Certificates in Counselling Skills with Children, through to a Postgraduate Diploma and Masters in Counselling Children in Schools.

Deliver 55 new cohorts of Mental Health Champions training, building the capacity, resilience and understanding of an estimated 825 school leaders and classroom teachers.

Continue to share our learning and evidence, to benefit a wider audience ensuring Place2Be continues to be a thought-leader in the field of school-based mental health services.

Continue to respond to the needs of individual school communities with a flexible offer and work with up to 700 schools.

In 2019/20 we will:
**Income & expenditure**

**Our income**

Thanks to your support, we raised £17.3 million last year to help improve children’s mental health in the UK. This continues a trend of increased income over the past five years.

Our diverse fundraising portfolio encompasses philanthropy, corporate and trust donors, events, individual supporters and grants.

**Incomes by type for the year ending 31 March 2019**

- **Voluntary**: £7,800,000
- **School**: £7,249,000
- **Commissioning**: £1,215,000
- **Training**: £1,039,000
- **Investment**: £18,000

**TOTAL**: £17,321,000

**Analysis of activities for the year ending 31 March 2019**

- **Mental health services & support**: £14,023,000
- **Learning & development**: £1,928,000
- **Raising awareness & promoting understanding**: £344,000

**TOTAL**: £16,304,000

We are grateful to the following organisations and individuals who, amongst other generous benefactors, have given us financial and other support during the past year:

- AOK Trust
- Aspect Capital
- Aspen
- AXIS
- Bailie Gifford
- Bank of America
- Merril Lynch
- Barry’s Bootcamp
- Battersea Power Station Foundation
- Bernard Lewis Family Charitable Trust
- Charles Russell Speechleys
- CHK Foundation
- Citibank
- City Bridge Trust
- Clifford Chance
- Clore Duffield Foundation
- Clyde & Co
- Coley & Tilley
- David Cock Foundation
- Edward Hocknell
- Esmée Fairbairn Foundation
- Euromonitor International
- Fidelity UK Foundation
- Generation Foundation
- Genesis Wellbeing Foundation
- Granite and Marble International
- Incisive Media Foundation
- James Cochrane
- The Joyce and Norman Freed Charitable Trust
- Jo Bradshaw
- J Leon Group
- John Laing Charitable Trust
- John Lyon’s Charity
- KLC School of Design
- Knightsbridge School
- Kristina Martin Charitable Trust
- Legal and General
- Macdonald Hotels and Resorts
- Macfarlanes
- Mahoro Charitable Trust
- MariaMarina Foundation
- Marshall Wace
- McLaren Group
- Metro Bank
- Mishcon de Raya
- Miss Agnes H Hunter’s Trust
- Mohn Westlake Foundation
- NB Avenue Ltd
- Newton Abbot College
- Newton Prep School
- NEX
- Nick Thomas
- PAH Scotland
- Paperchase
- Pear’s Foundation
- People’s Postcode Lottery
- Porticus UK Foundation
- Robert Waley Cohen
- Rowena Winkler
- Simon Mackenzie Smith
- Sir Martyn Arbib
- Sir William Boreman’s Foundation
- St James’s Place Charitable Foundation
- Taylor Howes
- The Brook Trust
- The Christina Mary Hendrie Trust
- The Crerar Hotels Trust
- The Gaudio Family Foundation
- The Haber Charitable Trust
- The Hugh Fraser Foundation
- The John Horseman Trust
- The Lord Mayor’s Appeal
- The Plum Trust
- The Queen’s Trust
- The Rayne Foundation
- The Rigby Foundation
- The Rigby Group
- The Robertson Trust
- The Royal Foundation
- The Sam West Foundation
- The Three Oaks Trust
- The Tomoro Foundation
- The Tompkins Foundation
- The White Company
- The Wolfson Foundation
- Tim and Victoria Robinson
- UBS
- Voreda Investments Ltd
- Walter Scott & Partners Foundation
- FTI Consulting
- William Grant Foundation
- White & Case
- William Russell
- Winch Design
- Wycombe Abbey School
- Zochonis Charitable Trust
- Sir William Boreman’s Foundation

We wish to offer special acknowledgement to those who give us unrestricted funding, which provides security and flexibility for growth and development.

We would also like to thank all of the Friends of Place2Be, those who give personally, or those who have attended our various fundraising events or taken on a challenge for Place2Be, as well as their wonderful sponsors.

A huge thank you!
“I lost my smile and Place2Be helped me to find it again”

Pupil, Year 6

“I love coming to school because Place2Be looks after us all”

Pupil, Year 4

Contact us
If you are interested in finding out more about Place2Be, please get in touch:

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