



Kids



OAK
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2021 Schools Time Capsule

Introduction

Following the unprecedented events of the past year, the 2021 Schools Time Capsule project aims to capture children and young people's experiences during the pandemic through art and photography, writing and media.

This project invites children to express their thoughts and feelings on this period through creativity, while encouraging a sense of togetherness with the wider community.

This is a unique opportunity to be part of Place2Be, BAFTA Kids and Oak National Academy's UK-wide project. We're inviting all schools

across the UK to submit a selection of creations to the 2021 Schools Time Capsule, which will be preserved at BAFTA's prestigious headquarters in London's Piccadilly.

In 25 years, to mark 100 years of BAFTA and over 50 years of Place2Be, the capsule will be opened so we can reflect on and remember this moment in time.

This resource is full of ideas and inspiration to help your school take part in the project, including activity ideas, but you are welcome to come up with your own activities and creations.

Spread the word

Share photos of your pupils taking part in the project, and encourage other schools to get involved, by posting on social media.

Download our social media toolkit

bit.ly/2SV0E76



Inspire

This project will help children and young people to think about their emotional experience of the Covid pandemic.

Here are some activity ideas to inspire your pupils.

For primary schools

Read the book 'Outside, Inside' by LeUyen Pham.

If you don't have a copy of the book, you can [watch LeUyen read it here](#).

As a class, discuss the book:

- The story describes some of the ways the world changed over the past year. What were some changes you noticed happening inside and outside during different seasons?
- Were there ways that you were able to think about or stay in contact with the people you care about who were not nearby?
- Was there anything new that you learned and enjoyed, or found helpful, especially in times that may have been difficult?

For secondary and high schools:

In your imagination, let's travel into the future. Imagine you are an adult and somebody younger than you is wondering what it was like for you during the COVID pandemic?

- What were some things that made this time very different from before?
- What did you learn?
- What were some of your struggles?
- What did you discover that you enjoyed?

Disclaimer: These prompts are to encourage personal reflection and inspiration. There need not be any pressure to share them out loud unless comfortable doing so.



Listen

Check out our playlist on Spotify to listen to some songs and sounds to inspire your pupils even more. You could play the music during the lesson, as pupils start to plan their creations.



Create

Now pupils have thought about their experiences, it's time to encourage them to share them – this could be through art and photography, writing or media. We've suggested some activities below, including an art activity from Place2Be's Art Room team who are specialists in using art to support and enhance children and young people's wellbeing.

Art and Photography

Encourage your pupils to get creative with paint, chalk, pens, clay, scrap paper, cameras – and draw, sculpt, paint or photograph their experiences.

- Try the art activity idea on the next page, created by Place2Be's Art Room team
- Paint or draw a memory you have from the past year
- Take, or draw, a self-portrait of you in this moment in time
- Create a collage

Looking for more inspiration?

Watch this video for art and photography tips from Ricky Martin (CBBC's Art Ninja), Sarah Lee and Chimaine from Place2Be's Art Room team: bit.ly/3ihMQOx

Writing

Ask pupils to share their experiences through words – writing poems, stories, or letters to their future selves, imagining what it will be like to read this in 25 years' time.

- Write a letter to your future self and tell them all about your year
- Write a story about someone living during the pandemic
- Write a poem – you could try and create an acrostic poem, a limerick, a haiku – it's up to you

Looking for more inspiration?

Lemn Sissay, David Walliams and Amy from Oak National Academy have shared their top writing tips. Watch here: bit.ly/2SYWzyK

Top tips

We asked experts on art, photography, writing and media to share their tips for pupils. [Watch the videos here.](#)



Media

Help pupils to imagine themselves as their favourite TV personality, YouTuber or TikTok star – and film themselves, or each other, sharing their experiences.

- Record a news report telling people about the past year – you could interview each other!
- Channel your favourite YouTuber and film a vlog
- Record a short podcast or radio show

Looking for more inspiration?

Experts Katie Thistleton, Jamie Laing and Lucy from Oak National Academy share their top TV / radio tips. Watch here: bit.ly/3gdh4zC



Create

Art Activity Idea from Place2Be's Art Room

You will need:

- Paper (any size, does not have to be postcard sized)
- Pens / pencils / crayons
- An envelope (optional, you can also fold an envelope out of paper/ recycled paper)
- Glue / tape (optional)
- Collage materials / printed images / magazines / newspapers (optional)

Creative activity steps:

1. Create your card. This is where you can show what it has been like for you during the pandemic. You can do this in any way you like. You might want to show an important thing that happened to you, a memory, or feeling. Here are some ideas you can use to help create your postcard:

- Draw an image of a thing, event, person or animal which has been important to you
- Collect pictures from magazines or print out pictures to create a collage or 'scrapbook' of what the year has been like for you

- Draw patterns and shapes that show what it was like for you this year
- You could draw a big wave and think of some of the highs and lows of the year (adding them to the top and bottom of your wave)
You could draw a comic strip telling a short story
- Think of one word that sums up this year. Add it to the middle of your card. Now decorate your word and add images around it.

2. Now make your envelope. If you are making your own, you can watch this link for tips. Place your card into the envelope and imagine sending it into the future through the time capsule. Who would you like to receive it? Perhaps your future self, a friend or someone you imagine in the future wanting to hear about your experiences this year. Decorate your envelope in any way you like. You can add images, words or patterns.

3. Now your card is ready, put it somewhere safe. If your class is making one, you could add it to your own time capsule.



Explore

To wrap up this activity, encourage pupils to consider the following independently, in groups, or as a whole class.

1. What do you want your future self, or somebody seeing your time capsule contribution to learn, see or understand about your experience during the COVID pandemic?
2. What pieces of advice would someone gain from seeing your time capsule contribution in the future?

3. What three objects would you give as support to your future self or chosen person if they were going through something similar?

As a school, or class, you may want to showcase, display or preserve your creations*. You could:

- Make a display in school
- Organise a reflection assembly where some pupils could share their creations
- Create your own 'time capsule' – could you reopen it before your class move on to secondary school? Or in 5 years time?
- Share some creations to be included in Place2Be, BAFTA Kids and Oak National Academy's 2021 Schools Time Capsule (details on the next page!)

***Remember that some pupils may not wish for their creations to be shared.**



Be part of the 2021 Schools Time Capsule

Place2Be, BAFTA Kids and Oak National Academy are inviting all schools to submit a selection of creations to the 2021 Schools Time Capsule, which will be preserved at BAFTA's Headquarters. This is a chance to be part of our UK-wide project to preserve the thoughts and feelings of young people during the pandemic.

Each school is invited to share up to three creations for each category:

- art and photography
- writing
- media

Every submission will be included in the 2021 Schools Time Capsule, and a selection of children and young people's creations will be included in a showcase film, to be released during the autumn term.

How to enter:

1. Go to apply.bafta.org
2. Register for an account if you are not already registered. Once registered, log in to your account.
3. Click on 'create application' at the top of the page. Scroll to the bottom of the page until you reach 'Schools Time Capsule' then click on 'Create a new application'.
4. Complete all mandatory details on the entry form. You can save the form at any time and return to it.
5. There are three categories: Art & Photography, Media, Writing. You may enter a maximum of three pieces of content per category.
6. Upload all work at the highest possible resolution but please note individual file and content size limits in each category. Please keep these in mind when compiling the material you intend to submit.
 - Art & Photography: maximum file size of 250MB. JPG/JPEG, PNG or GIF formats accepted.
 - Media: maximum length of video is 5 minutes. MP4 or QuickTime files accepted.
 - Writing: maximum of 500 words
7. Ensure there is no identifiable data of young people within the submitted contributions.
8. Upload content by clicking 'choose file' and selecting the content you'd like to upload.
9. When you're happy with your application, press 'Submit'.



10. Deadline for entries is 17:00 BST on Friday 10 September 2021.

11. Entry is open to all schools in the UK.

12. Any queries relating to the entry process should be directed to kids@bafta.org

For full Terms and Conditions:

place2be.org.uk/timecapsuleterms

